

Things to care about		Prime Areas		
		Aspects	Learning & Development Focus	Possible experiences, opportunities, activities and enhancements
Enabling Environments *N2 who started before the summer holidays they will move to a morning session and will need to adapt to the change of session and new members of staff. Positive Relationships *N2 new starters in to start. *N1 throughout the year new children to attend nursery. *Blackberry Picking *Halloween *Diwali *Christmas Unique Child	Personal, Social and Emotional Development	N1	To separate from parents and carers. To build relationships with a familiar adult and peers. To begin to follow Nursery's rules and routines.	<ul style="list-style-type: none"> N1: Short stories / song sessions to begin with. Star of the day rewarded daily to promote good behaviour / outcomes achieved. Children to gain independence when accessing the toilet- constant reminders about using the toilet and to wash their hands. N2 (on a morning): children to find their name on entry to nursery every day. Play name games. Daily Squiggle Whilst You Wiggle and Dough Disco sessions to help develop fine motor skills. Sing the song "Tommy Thumb, Peter Pointer..." daily to develop awareness of fingers. Refreshed role play area which will encourage day to day life that they have seen at home. Parachute games to encourage turn taking and becoming aware of other children's names. Funky Finger Friday: Every Friday will be dedicated to Physical Development. Using Funky Fingers activities children will complete four activities to develop fine motor skills.
		N2	To adapt behaviour to different situations and changes of routine. To gain confidence and building relationships with unfamiliar adults in the Nursery environment. To adapt behaviour to different social situations.	
	Physical Development	N1	To access the toilet independently or with little help. To use the toilet safely and sensibly.	
		N2	To access the toilet independently and to remember to wash and dry their hands. To use a tripod grasp to draw circles and lines to represent objects.	
	Communication and Language	N1	To begin to listen to others in a small group. To begin to join in with repeated refrains in stories.	
		N2	To begin to listen to others in a small group. To begin to join in with repeated refrains in stories. To use vocabulary focused on objects / people and use this in pretend play.	

Unique Child	Positive Relationships	Enabling Environments	Things to care about	Specific Areas			
			Aspects	Learning & Development Focus	Possible experiences, opportunities, activities and enhancements		
				Literacy	N1	To begin to enjoy and join in with familiar stories and songs. To begin to remain seated and listen to a story.	<ul style="list-style-type: none"> N1: Familiar short stories with some repetition: Tiger Who Came to Tea / Traditional Tales / The Gruffalo Letters and Sounds Phase 1 activities, N1 environmental sounds, N2 recapping and rhyme. Begin Jolly Jingles, each week learn a new sound. Rhyming stories: the Gruffalo / Stick man / Super worm Number area: provide number activities for children to use mathematical knowledge independently and within their play. N2: To develop number skills each week we will visit Ten Town to learn the new characters. Read daily stories sometimes repeating the same story to help children to become familiar with the story. Provide children with familiar story sacks to help encourage them to retell stories and say repeated phrases. Introduce Travelling Ted: each week a child who has tried hard / accomplished something will take travelling Ted home for the weekend. On return to Nursery they will then discuss what they have done with Travelling Ted. At the beginning of the term children will do a self portrait of themselves and write their names. New Starters: time to settle in.
					N2	To begin to recognise their names. To begin to become aware of rhyming words. To continue a rhyming string.	
				Mathematics	N1	To join in with number songs using some numbers accurately. To begin to count in rote to 10.	
					N2	To begin to match quantities to numerals-1 to 5 To rote count to 10. To begin to count 1-1 to 5.	
				Understanding the World	N1	To begin to form friendships and have their own friends.	
					N2	To describe special family times. To join in with different cultures customs and routines.	
				Expressive Arts & Design	N1	To use construction materials to build with a purpose in mind (stacking blocks). To ascribe meaning to the pictures created. To begin to engage in imaginative play.	
					N2	To use a tripod grasp to draw circles and lines to represent objects. To develop narratives in their play.	